

Hope for The Future Toward an Action Agenda for Child/Youth Mental Health

Results of Local Providers Survey
Conducted February, 2008

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Methods

- Instrument developed by CYMHPP
 - Based on Surgeon General's Report
- Web based, February 2008
- 'Viral' Sampling (convenience)
- Baseline, Repeat periodically
- Focus on providers, broadly defined
 - Populations served, service setting, providers
 - Allowed multiple responses

Organizations Participating

1 AISD	13 Children's Partnership
2 AmeriCorps	14 Children's/AISD Student Health Services
3 Any Baby Can	15 City of Austin HHSD
4 ARC of the Capital Area	16 Communities In School Central Texas
5 Austin Travis County MHMR	17 CRCG
6 Austin Child Guidance Center	18 Dell Children's Medical Center
7 Autism society of Greater Austin	19 Housing Authority of the City of Austin
8 Capital Area Mental Health Center	20 Human Service Technology
9 Casey Family Programs	21 Lifeworks
10 Casey CPS Re-integration Program	22 Pflugerville ISD
11 Center for Child Protection	23 Phoenix House
12 Child Abuse Prevention	24 PRIVATE PRACTICE

Organizations Participating

25 Round Rock ISD
26 Safe Place
27 Southwest Educational Development Lab
28 Seton Health Network
29 Seton Shoal Creek
30 TCHHS & VS / OCS - Triad
31 Texas Youth Commission
32 Travis Co. Juvenile Detention
33 Travis Co. Juvenile Probation
34 Travis County HHS
35 Travis County HHS & VS
36 TX Dept of State Health Services

Consumers and Parents

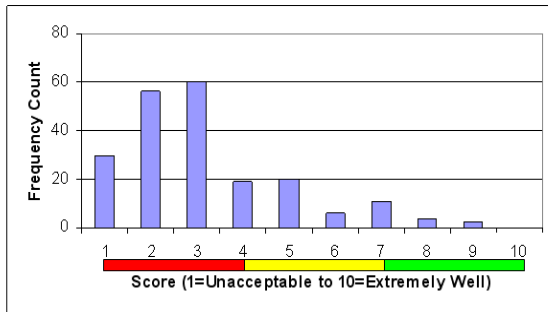
Disciplines/Professions

- 289 initiated, 250 completed survey
- School Nurses, Counselors, Clinical Staff
- Therapists, Caseworkers, Case Managers
- Program Managers, Executives
- Law Enforcement, Courts
- Housing, Homeless specialists
- Social Service Providers, Educators
- Consumers/Parents

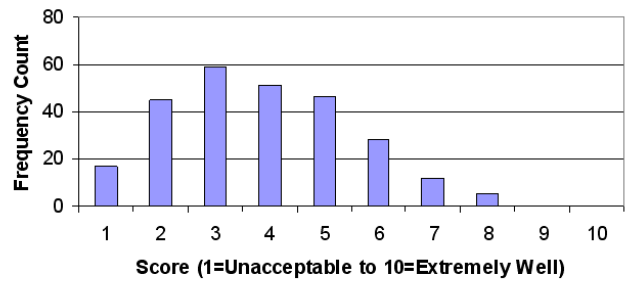
Analysis-Descriptive

- Overall results
- Results by Population Served
 - Hispanics, African Americans, Immigrants
 - Juvenile Justice, Low Income
- Results by Provider Type
 - Administrator, Provider, Educator
 - Consumer/Parent, Advocate
- Results by Service Setting
 - School, Medical Facility, MH Facility
 - Community Service Provider, Law Enforcement
- Qualitative Comments

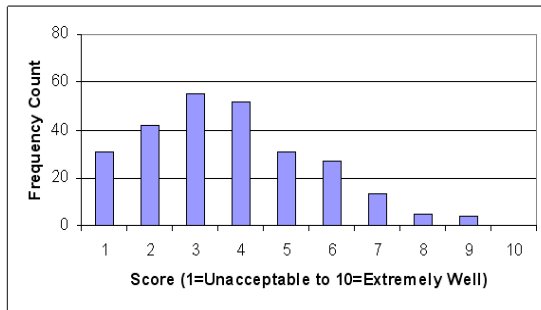
Results are Color Coded, Based on Mean



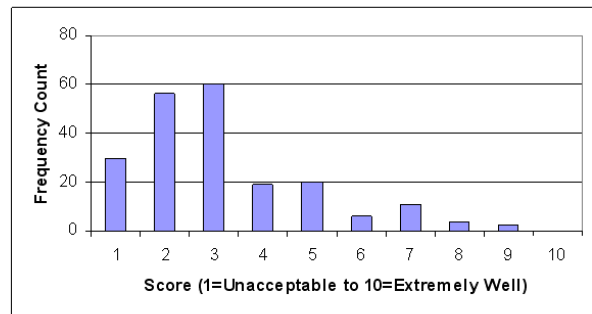
How well does our community
Q5 Educate people that mental illness is common
and affects many families? N=263, Mean=3.84



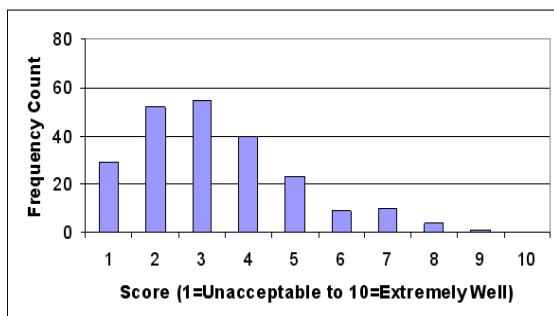
How well does our community
Q7 Include mental health as a normal part of health
care for children and youth? N=260, Mean=3.74



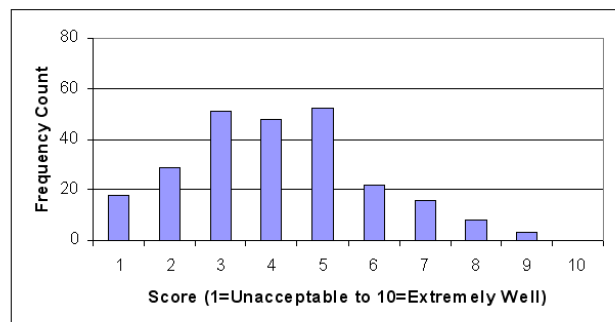
How well does our community
Q9a Identify mental health needs
in children aged 0-3? N=208, Mean=3.18



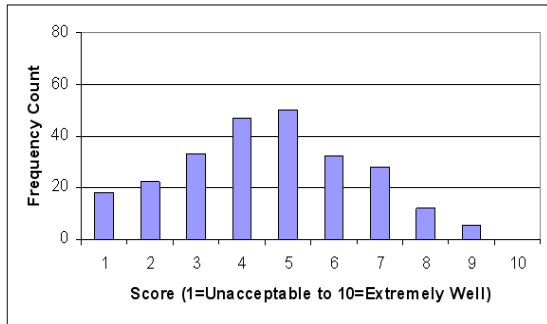
How well does our community
Q9b Identify mental health needs
in Pre-K children? N=223, Mean= 3.31



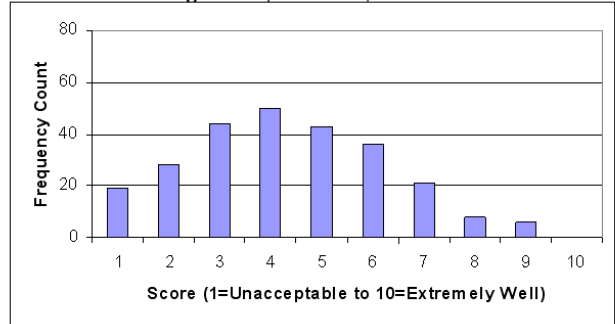
How well does our community
Q9c Identify mental health needs in elementary
aged children? N=247, Mean=4.11



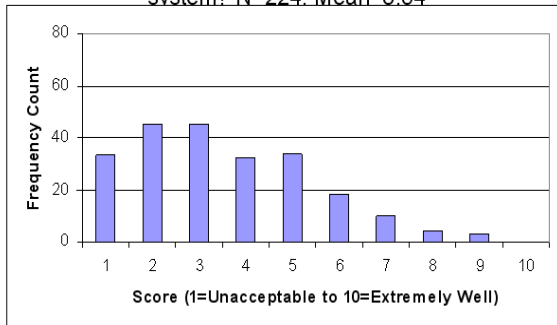
How well does our community
 Q9d Identify mental health needs in middle school / high school aged youth? N=247, Mean=4.57



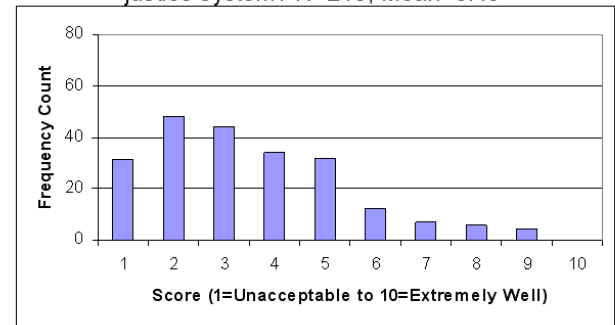
How well does our community
 Q11 Promote good mental health practices (e.g., healthy self-care, parenting support, stress management)? N=255, Mean=4.33



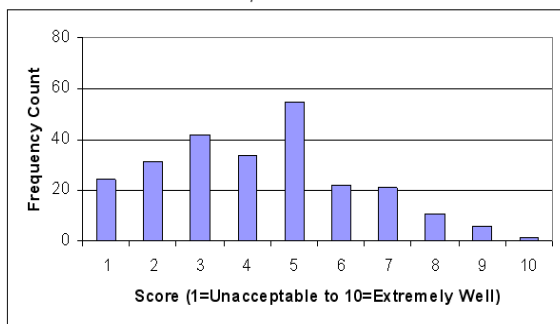
How well does our community
 Q13a Help divert youth with mental health problems into treatment and away from the juvenile justice system? N=224, Mean=3.54



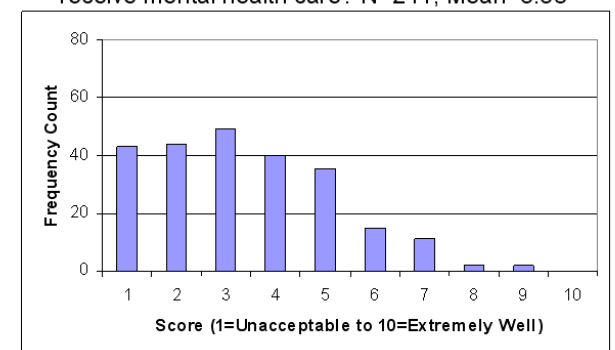
How well does our community
 Q13b Help divert youth with substance abuse problems into treatment and away from the juvenile justice system? N=218, Mean=3.49



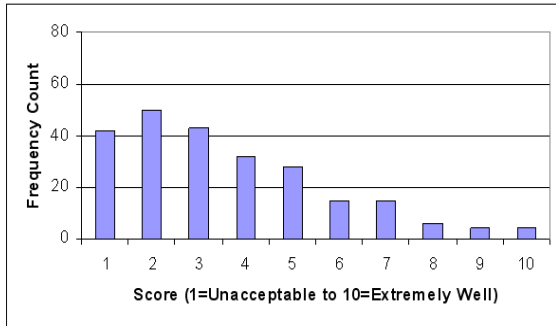
How well does our community
 Q15 Make it easy to find information about mental health services for children and youth? N=247, Mean=4.27



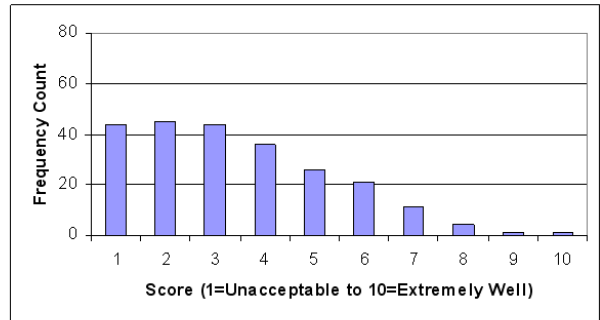
How well does our community
 Q17 Make it easy for children, youth, and families to receive mental health care? N=241, Mean=3.38



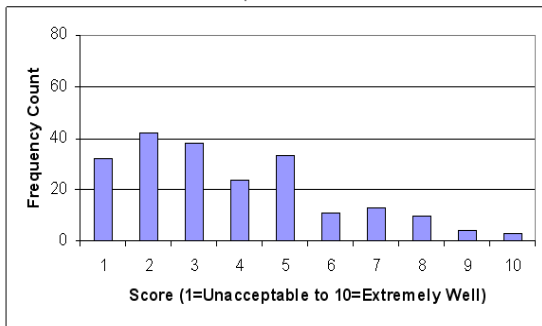
How well does our community ●
 Q19 Offer mental health care to minorities and
 people with low incomes? N=239, Mean=3.59



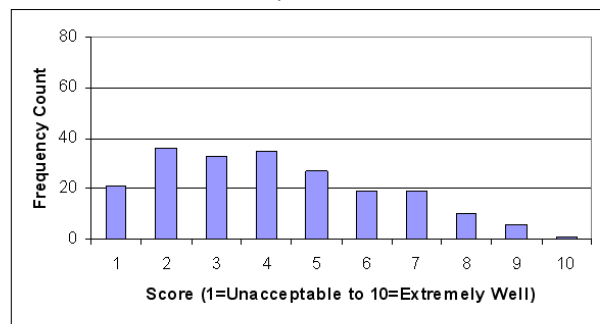
How well does our community ●
 Q21 Make access to mental health services
 affordable for families? N=233, Mean=3.41



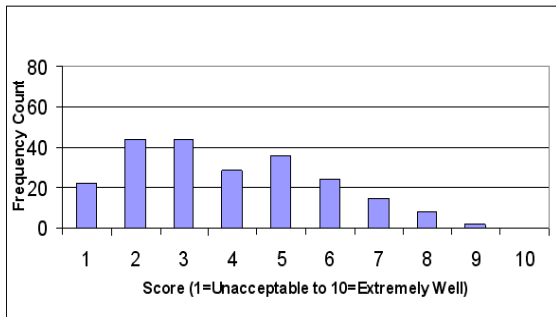
How well does our community ●
 Q23 Make mental health services available in the
 language the child, youth or family speaks?
 N=210, Mean=3.78



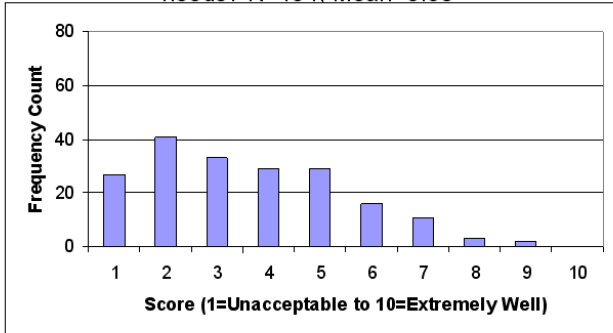
How well does our community ●
 Q25 Make receiving mental health care a comfortable
 experience given diverse personal backgrounds?
 N=207, Mean=4.14



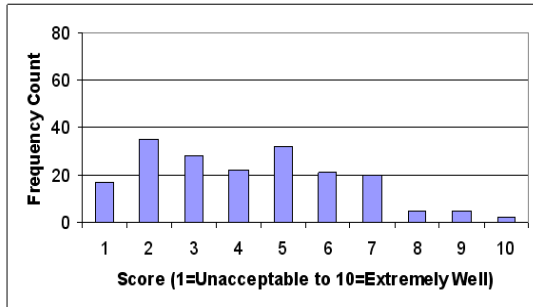
How well does our community ●
 Q27 Provide social and mental health services in
 places where children, youth and families spend time?
 N=224, Mean=3.88



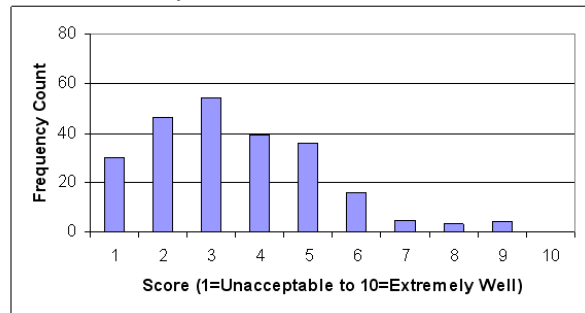
How well does our community ●
 Q29a Provide training, support, and incentives to
 primary care providers to address mental health
 needs? N=191, Mean=3.58



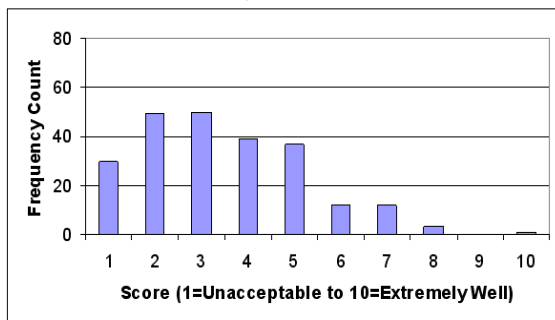
How well does our community
 Q29b Provide training, support, and incentives to
 mental health providers to address mental health
 needs? N=187, Mean=4.22



How well does our community
 Q31 Prepare and support adults (e.g., parents,
 teachers) to recognize mental health issues in children
 and youth? N=233, Mean=3.49

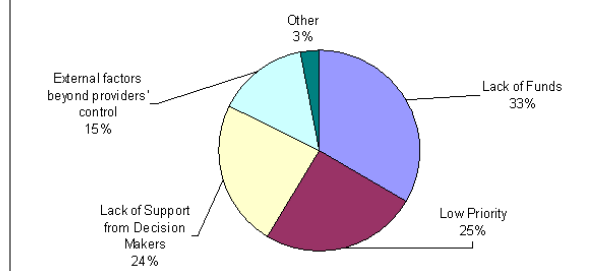


How well does our community
 Q33 Educate adults (e.g., parents, teachers) to
 respond to mental health issues in children and youth?
 N=233, Mean=3.47



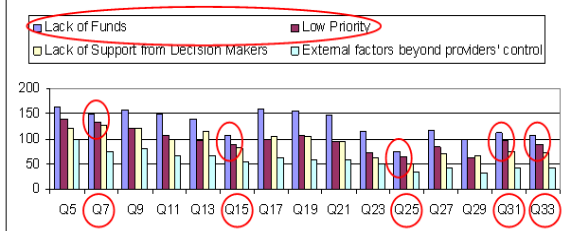
What influenced Assessment?

CYMHPP Survey of Providers: Factors Influencing Rating



What influenced Assessment?

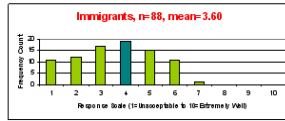
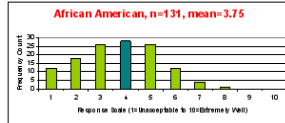
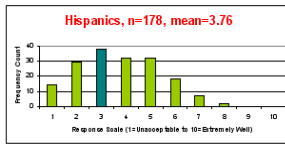
CYMHPP Survey of Providers: Factors Influencing Rating



Funding Need v. Low Priority

- Include mental health as a normal part of health care for children and youth
- Make it easy to find information about mental health services for children and youth
- Make receiving mental health care a comfortable experience given diverse personal backgrounds
- Prepare and support adults (e.g., parents, teachers) to recognize mental health issues
- Educate adults (e.g., parents, teachers) to respond to mental health issues

Q5 Comparing Groups Across Questions



Q5 Using Box Plot Analysis

